Ethics in Healing to Wellness Courts 'OLIC 2017 NADCP CONFERENCE July 12, 2017 Tribal Law & Policy Institute Charlene Jackson Honorable Carrie Garrow COMMUNIT **TLPI** Consultants

"Ethics"? Meaning?

Merriam-Webster

The discipline of what is good and bad with moral duty and obligation

The principles of conduct governing and individual or group

Guiding philosophy



Ethics – A Matter of Common Sense?

- Multidisciplinary approach to treatment
- Each discipline has own rules, guidelines, and expectations
- Privacy Laws



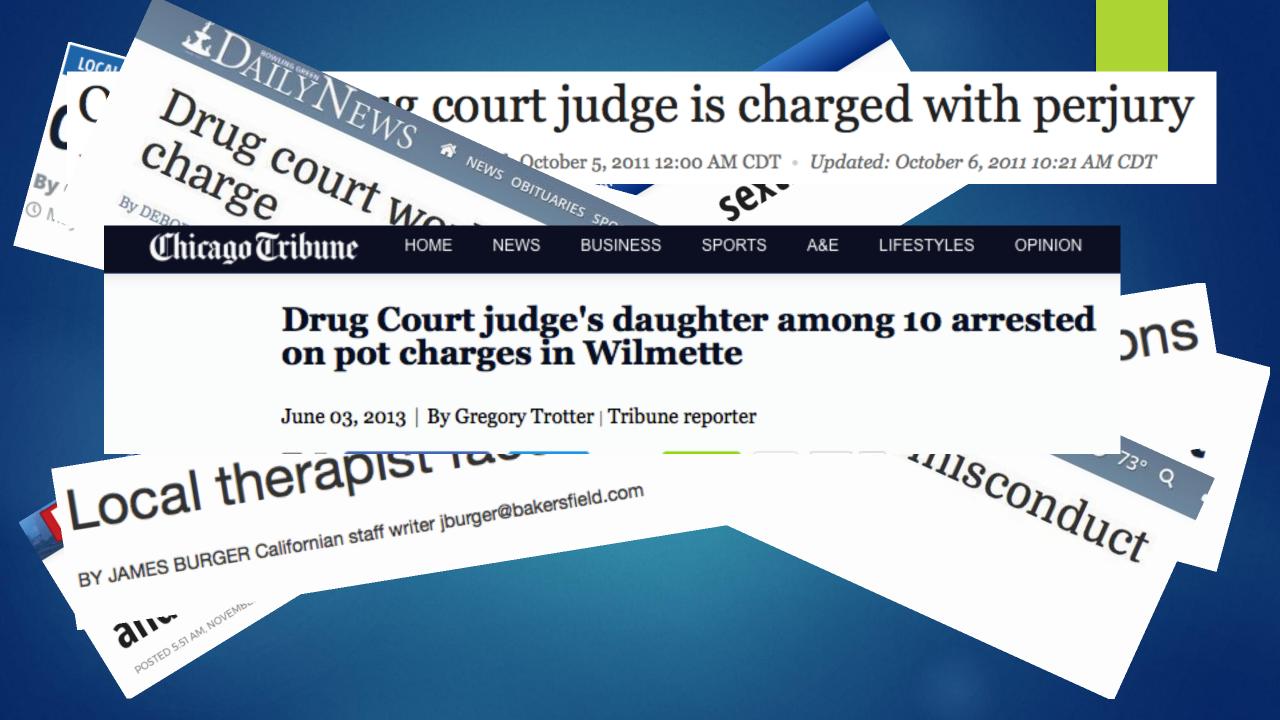
- Cultural differences
- Jurisdictional differences
- Times are a changin'
- Sometimes it isn't a matter of common sense

The Case for Ethical Rules and Guidelines

Positions of power and authority over others Positions of trust Highly vulnerable clients High need clients Helps with the multidisciplinary approach Helps with transition from adversarial structure Manage expectations of others Manage expectations for ourselves

What you talkin' 'bout?







For those of us needing more encouragement ...

Core Competencies
Codes of Conduct
Confidentiality Requirements

Important to Keep in Mind Differences – Silos vs. Circles Traditional Court Drug Court

- Focus: Offense
- Punishment determined by sentencing range
- Judicial interaction limited
- Minimal post sentence
 interaction
- Remove offender from community

- Focus: Behavior behind Offense
- Individualized treatment plan
- Increased judicial interaction
- High post sentence interaction
- Offender remains in community

<u>Shared</u> Core Competencies among Disciplines - Examples

- Fully participates as team member; committed to program, mission and goals
- Operating in a <u>non-adversarial</u> manner, promoting a sense of unified team presence
- In appropriate non-court settings, advocates for effective incentives and sanctions
- Monitor participant progress within boundaries
- Knowledgeable about addiction
- Community education about program and efficacy

Judicial Core Competencies -Examples

- Program advocate by utilizing community leadership role to create interest and develop support
- Leads the team to develop protocols and procedures
- Aware of impact substance abuse has on the court system, the lives of offenders, their families and community
- Encourages the education of peers, colleagues, judiciary in the efficacy of Drug Courts

Prosecutor Core Competencies -Examples

- "Gate keeper" maintains eligibility standards while participating in a <u>non-adversarial</u> environment
- Focus on the benefits of therapeutic outcomes

Defense Counsel Core Competencies - Examples

- Evaluates defendant's legal situation and ensures protection of defendant's legal rights
- Effectively advises defendants of their legal rights, options, treatment options, program conditions and sentencing outcomes while developing a relationship with the defendant that promotes the defendant's long term best interest
- Focus on the benefits of therapeutic outcomes

Treatment Core Competencies -Examples

- Timely and competent evaluation process
- Treatment progress reporting
- Training in substance abuse, addiction and treatment to provide team a meaningful foundation

Community Supervision Core Competencies - Examples

- Coordinated and comprehensive supervision to minimize participant manipulation and splitting of program staff
- Drug testing and supervision
- Timely compliance reporting

Delving Deeper – The Ethics of It

- Competencies are aspirational
- My conduct is governed by my professional rules of conduct

Focus on Judges, Attorneys and Treatment



Judicial Ethics – ABA Model Rules

- Judicial Cannons
- Ex Parte Communications
- Independent decision
- Neutrality
- Due Process

Ex Parte Communication – Case Staffing

- Therapeutic court exception
- A judge may initiate, permit, engage in or consider ex parte communications expressly authorized by law, such as when serving on a therapeutic or problem-solving courts, mental health courts, or drug courts. In this capacity, judges may assume a more interactive role with parties, treatment providers, probation officers, social workers, and others.
 - Comment 4 on ABA Rule 2.9

Independent Decision & Duty to Decide: Coordinated Response

- Staffing discuss participant progress and reach <u>consensus</u> regarding incentive or sanction
- Judge has ability to reject or modify recommendation based upon facts presented by the participant in court
- Final decision must always remain with the judge

Neutrality

- Impartial does not mean indifferent
- Be aware of transference and countertransference potential
- Different focus
 - HTWC Compliance with treatment behavior modification
 - Traditional Court Dispute between parties

Due Process

 Still applies: Notice and meaningful opportunity to respond

 Process for responding to recommendations for sanctions/incentives

 Loss of liberty and termination from drug court

Prosecutorial and Defense Counsel Ethics – Shifting Focus

- Once a participant is accepted into HTWC Court the focus is on participant recovery, compliance with the law and reintegration into the community <u>not</u> the merits of the case
- Still maintain distinct roles but have shared goal of addressing dependence and reduction/elimination of defendant's engagement in criminal justice system
 - Prosecutor Public safety by ensuring eligibility and program compliance
 - Defense Due Process protection and encouraging full participation

NAADAC – Association for Addiction Professionals: An Example

- General Considerations
 - Allow others to chose their own destiny
 - Responsibility to observe and obey legal and ethical directives

Competence

Limits of Confidentiality

Mandated counseling – explain limits and respect client autonomy

More

Cannot withhold reports to referral agencies regarding client treatment/progress when reports are needed for legal purposes simply due to non-payment

Release only essential information when circumstances require

Multidisciplinary Care

".. Inform the client when the Provider is a participant in a multidisciplinary care team providing coordinated services to the client. The client shall be informed of the team member's credentials and duties, information being shared, and the purposes of sharing client information."

Applying the ABA Model Rules



Competence

- Understanding of the Drug Court model to provide proper advice
- Interdisciplinary training to understand nature of substance abuse and treatment options
- Experienced practitioners should be assigned

Scope of Representation

- Decision to enter Drug Court defense counsel should ensure the option of Drug Court is extended to all eligible defendants and provide adequate basis for exercising that option; competent informed decision
- Decision to enter Drug Court is that of the defendant so long as decision is made knowingly

Prosecutorial Discretion and Victim's Rights

- Entry into Drug Court Prosecutorial Discretion
 - Consider foregoing charges that might be appropriate in absence of Drug Court – negatively impacting eligibility
 - Not a promise not to charge
- Victim's Rights
 - Victims deserve the same considerations as traditional court
 - However, confidentiality laws prohibit sharing of information learned in Drug Court

Defense Counsel – HTWC Advisement

- Proper advisement on overall nature
- Effect of participation on expectations of confidentiality
- Structure of legal representation
- Attorney still has duties of competent, diligent, and loyal representation – primary function shifts to staffing
- Does not mean every sanction is challenged sanctions should continue to serve participant's recovery and consistent with sanctions imposed on others for similar violations

Defense Counsel – HTWC Advisement

If sanction rises to level of loss of liberty—may need to request a separate hearing

Consider if Defense Counsel represents client overall, or if Defense Counsel represents client only in Wellness Court

A Word About Confidentiality



HIPAA is Not an Excuse

- Health Insurance <u>Portability</u> and Accountability Act
 - Consent vs. authorization
 - Consent not necessary uses and disclosures of protected information for treatment, payment and health care operations
 - Authorization required for uses and disclosures of protected health information for other purposes – must be valid authorization

Patient has right to request information be sent to a 3rd party
 HHS Office for Civil Rights – complaint process

Federal Confidentiality is Not an Excuse

 Federal Confidentiality laws have process for authorization/consent for disclosure of information
 Follow them!

Failure to Disclose – An Arizona Story

The Facts

- Psychiatrist referred Client referred for counseling
- Authorization for Counselor to communicate with Psychiatrist
- History: Victim of child sexual abuse, passive suicidal ideation, cutting for attention. During counseling, client disclosed cutting wrists 3x in past year and admitted not disclosing that to psychiatrist
- Diagnosis: Bipolar Disorder, PTSD, Alcohol abuse, Adult Child of Alcoholic Personality Disorder, Borderline Traits
- Medication: Ambien

The Problem

- Failure to document
 - No suicidal risk assessment or safety plan completed
 - No documented substance abuse assessment
 - No documentation of communication with Psychiatrist or attempt to coordinate care
- Insurance denies payment
 - Client signed authorization but covered only "diagnosis", "treatment plan" and "treatment summary"
 - To obtain payment, counselor released treatment notes

The Sanction by Consent Agreement

▶ 12 month probation Education Courses Diagnosis and assessment Clinical recordkeeping Billing Practices Practice Monitor No Clinical Supervision Fines – Stayed

Board commentary: "Incumbent upon Licensee to clearly communicate with Psychiatrist regarding Client's alcohol abuse in order to ensure that Psychiatrist had the information needed to properly monitor Client's medications."

FMI:

www.ndcrc.org

- Marlowe, Douglas B and William Meyer, 2011, The Drug Court Judicial Bench Book, <u>www.ndci.org</u>
- Bureau of Justice Assistance, Core Competencies Guide Adult DCPI Trainings, <u>www.dcpi.ncjrs.gov/dcpi/pdf/ndci-core-</u>
 - <u>competencies.doc</u>
- www.healthit.gov
- www.naadac.org

THANK YOU



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