

Honoring Our **Children**
by Honoring Our **Traditions**

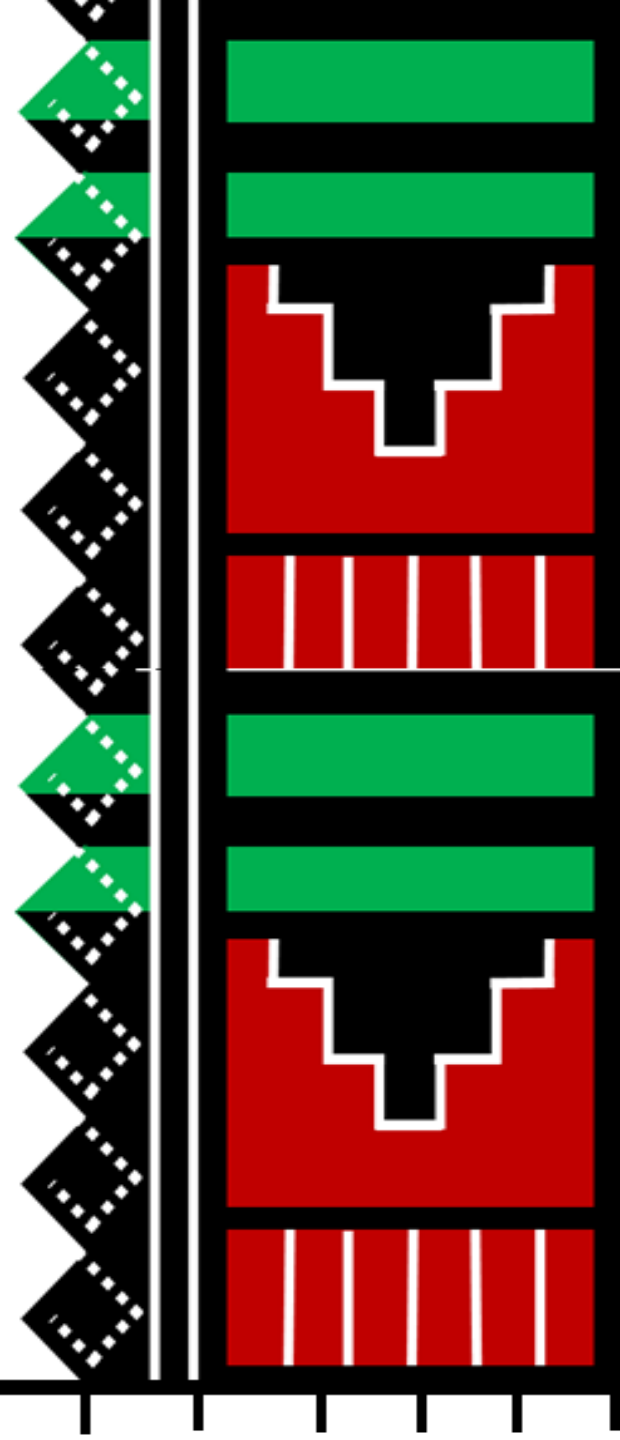
Positive Indian Parenting

Leah Lopez, LMSW

MarySue Soto, Education Coordinator

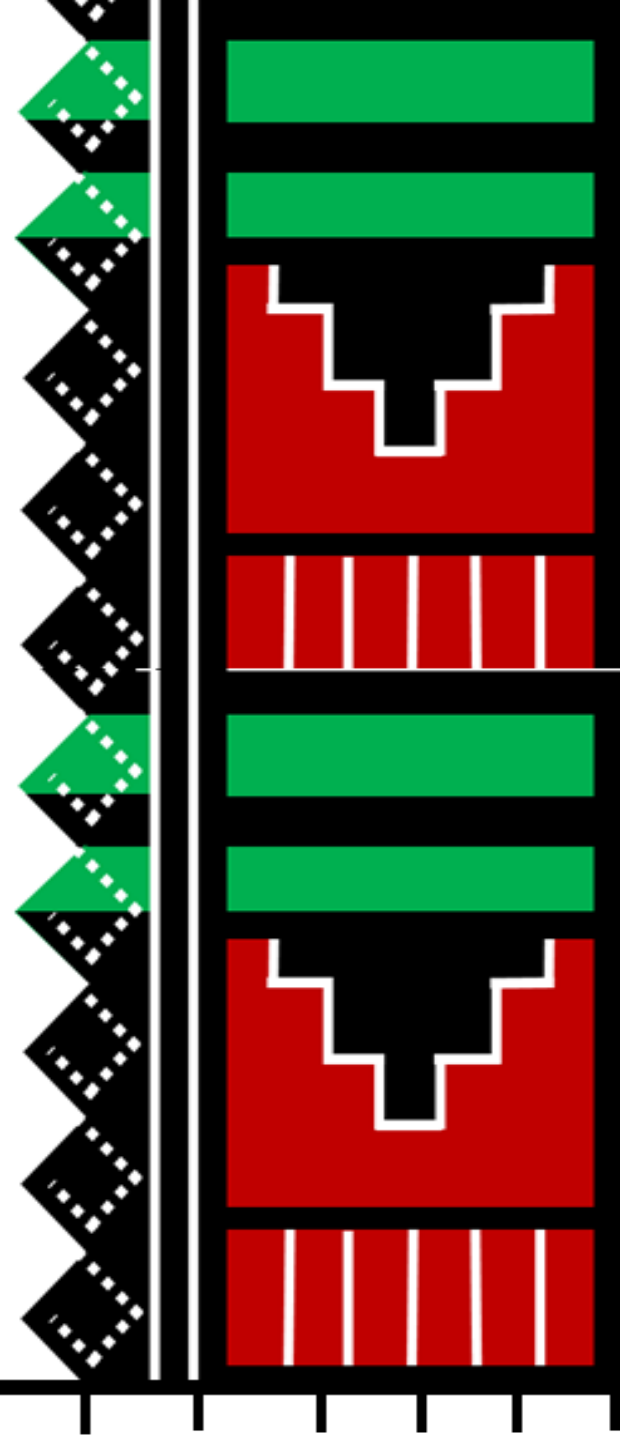
Materials developed by:

The National Indian Child Welfare Association



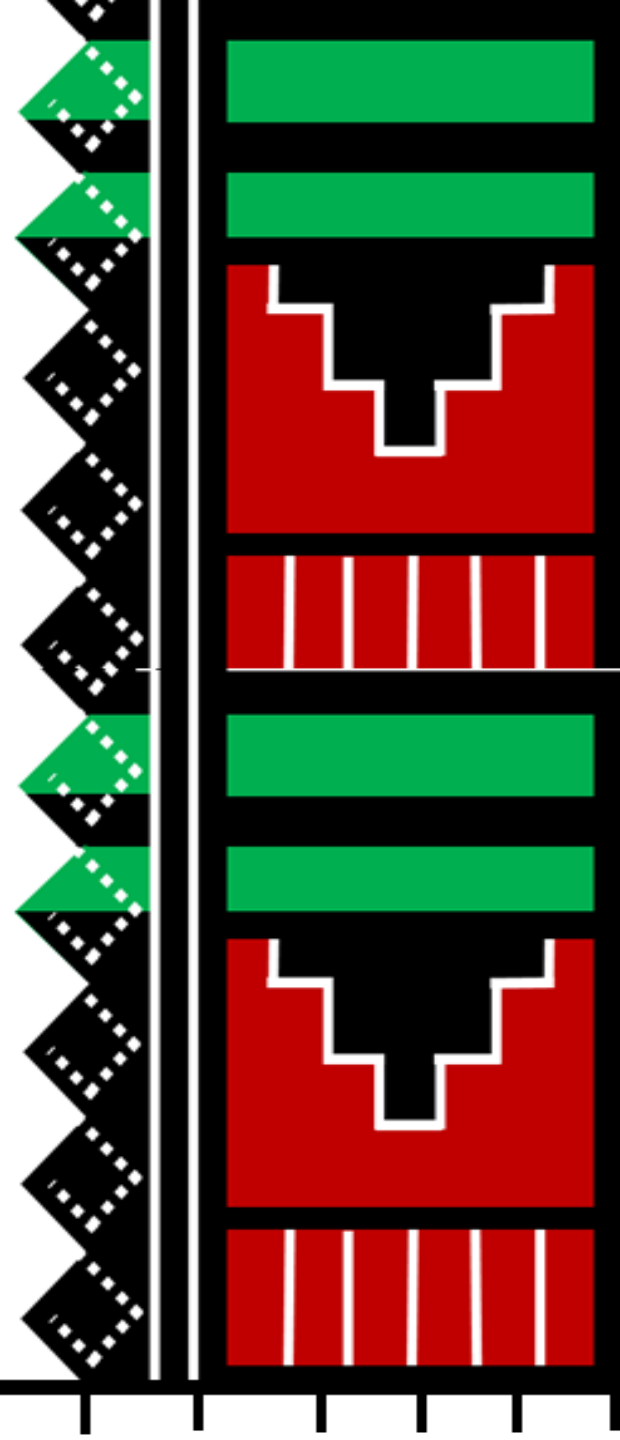
Objectives

- To describe a parenting resource that can be used in your community.
- Learn ways to modify the curriculum to fit your community.
- Learn ways to engage participants in your parenting sessions.



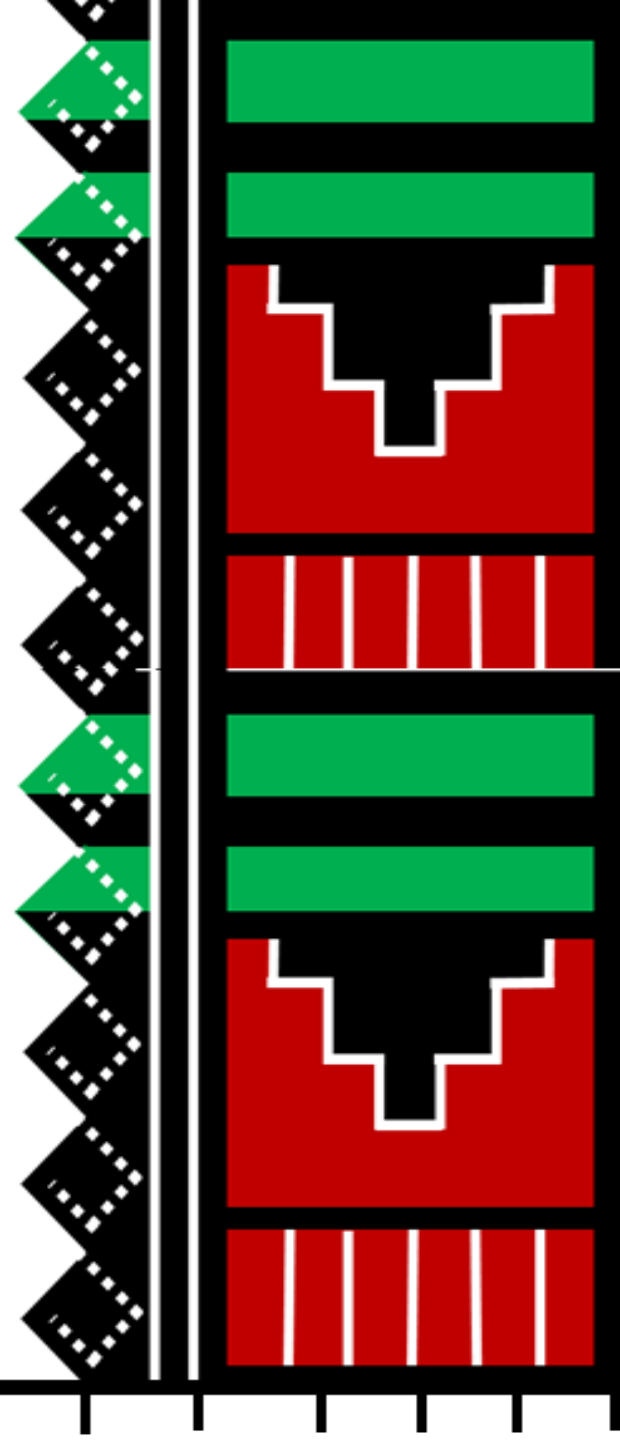
Overview

- Session I: Traditional Parenting
- Session II: Lessons of the Storyteller
- Session III: Lessons of the Cradleboard
- Session IV: Harmony in Child Rearing
- Session V: Traditional Behavior Management
- Session VI: Lessons of Mother Nature
- Session VII: Praise in Traditional Parenting
- Session VIII: Choices in Parenting
- Session IX: Reflection



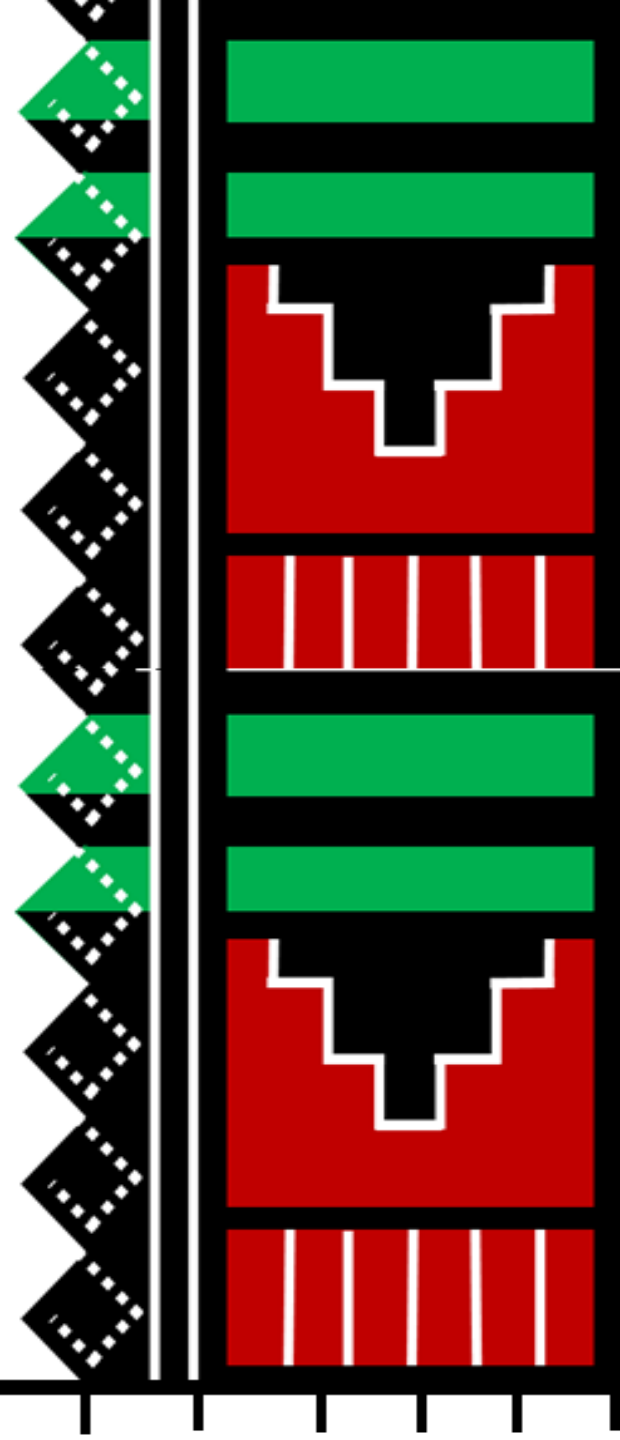
Session I: Traditional Parenting

- Introduction of Positive Indian Parenting Curriculum
- Warm Up Exercise
 - Getting Acquainted
- Brief Lecture
 - Historical Overview of Traditional Parenting
 - Where we learn to parent: Old ways/New ways
- Group Discussion
- Small Group Exercise
 - Suppose you are an Elder
- Preview of next session
 - Bring an Elder



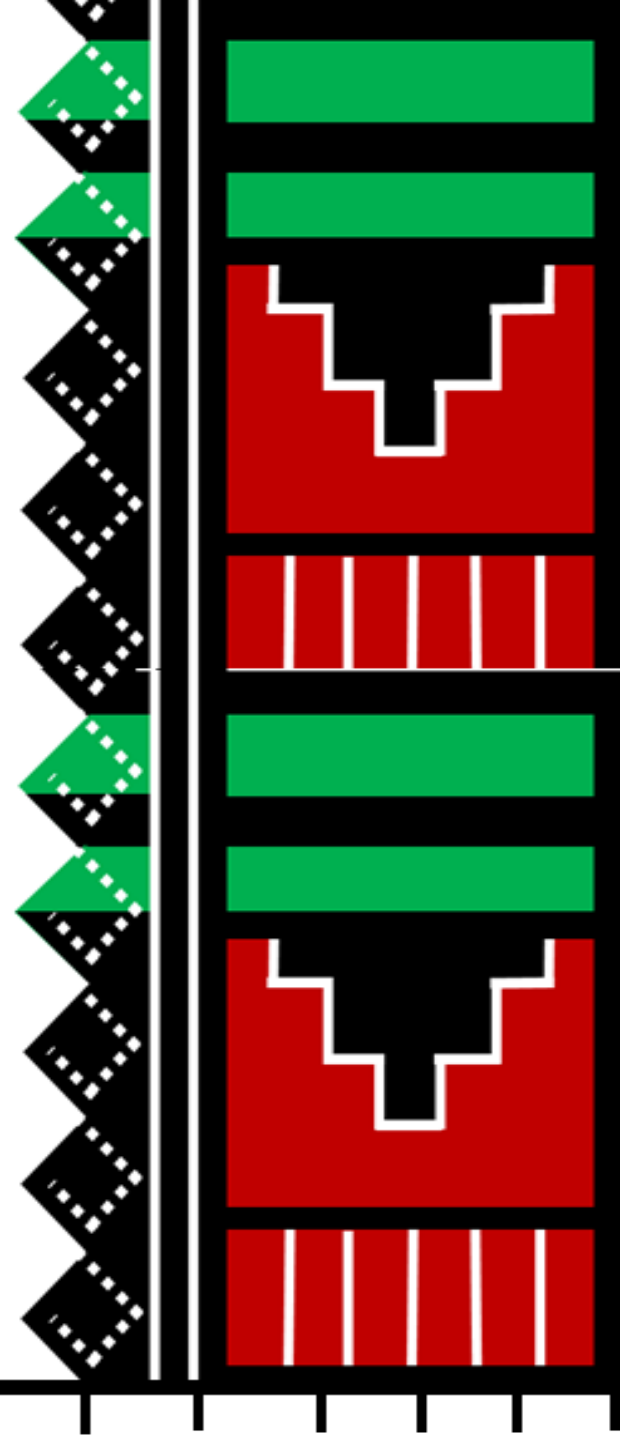
Session II: Lessons of The Storyteller

- Introduction
 - Brief overview of last session
- Introduce Storytelling
- Warm Up
 - Tell a story: The Coyote and the Woodpecker
- Brief Lecture
 - Storytelling and traditional parenting
 - Talking and listening to children
- Group Discussion and Stories
 - La Llorona
- Preview of next session



Session III: Lessons of the Cradleboard

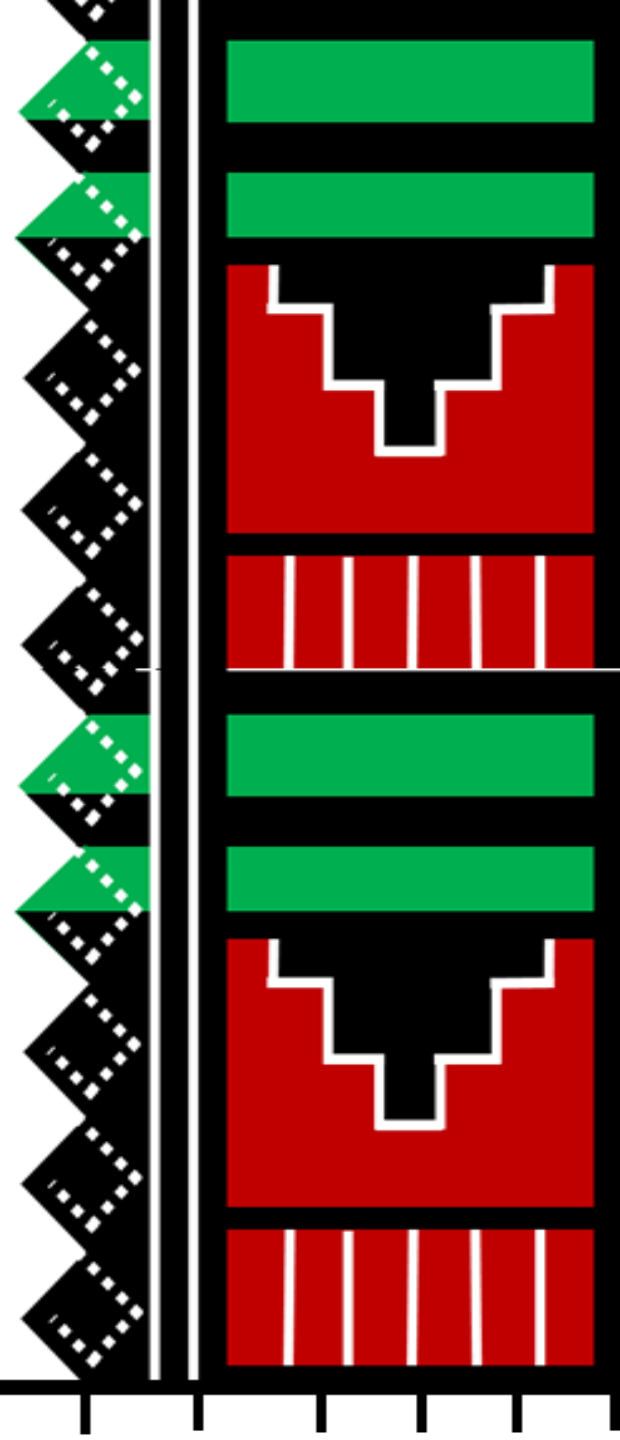
- Introduction
 - Positive Parenting experience
 - Brief review of last session and implementation
- Brief Lecture
 - Cradleboard and other traditional nurturing ways
 - Pueblo Indian ways
 - Corn Dance
- Exercise
 - Ysleta del Sur Pueblo Traditional Dance
- Homework
 - Design their own Ribbon Shirt
- Preview of next session

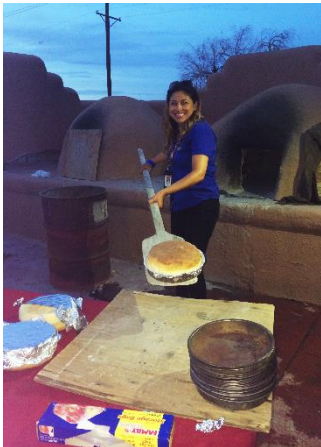




Session IV: Harmony in Child Rearing

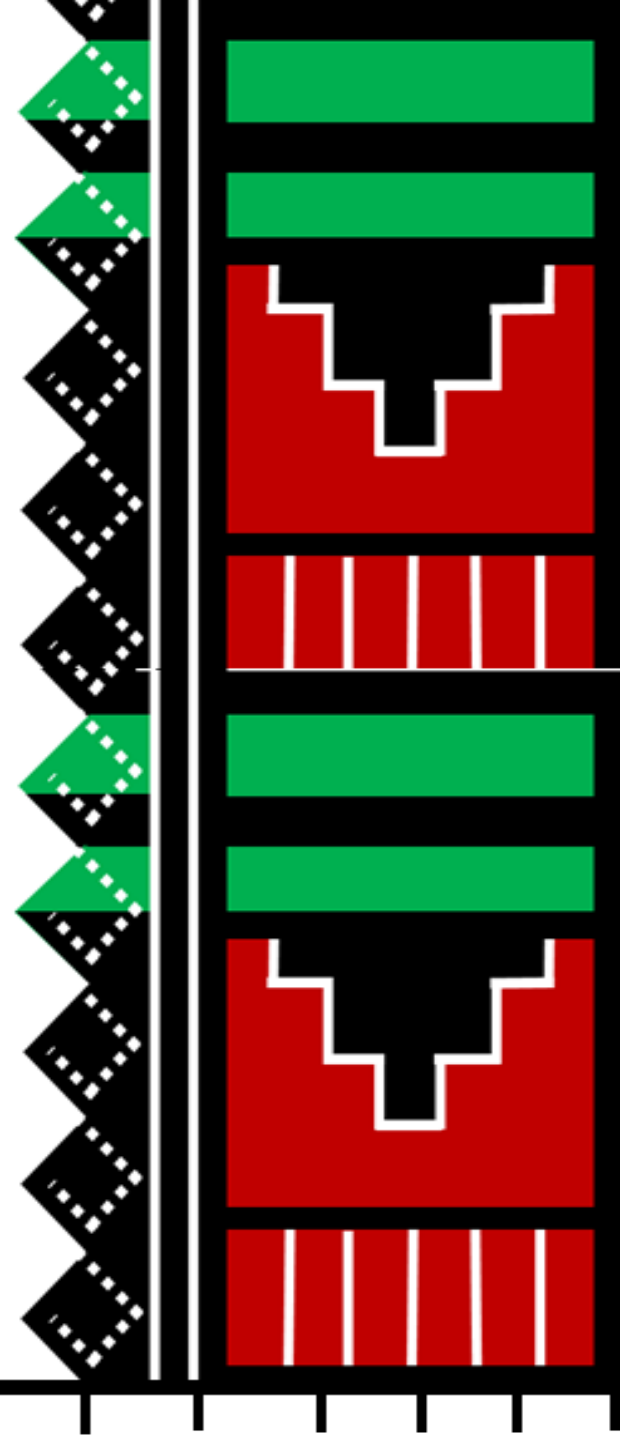
- Bread baking introduction
- Handout: Harmony by Ed Edmo
- Brief Lecture
 - Harmony in Traditional Child Rearing
 - Planning for Harmony
- Finalize Bread baking
- Preview of next session





Session V: Traditional Behavior Management

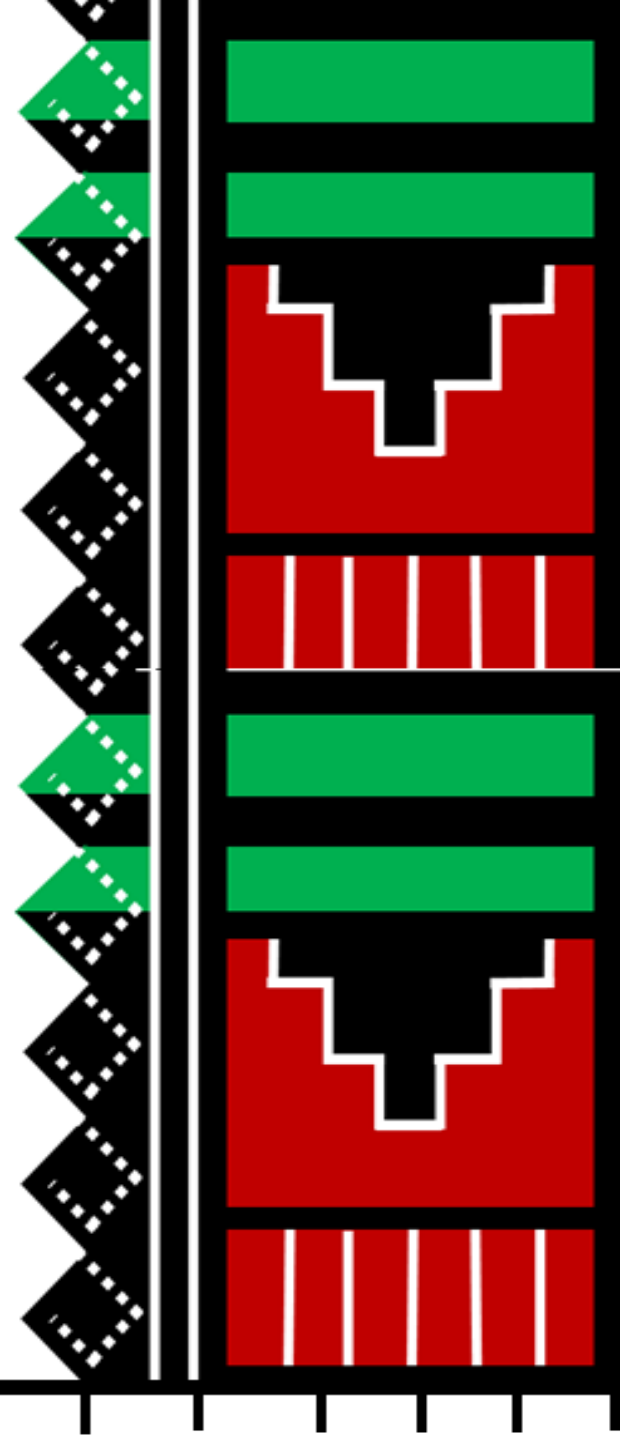
- Welcome
 - Positive Parenting Experience
 - Brief review of last session and implementation
- Warm Up
- Brief Lecture
 - Traditional Behavior Management
 - Modern Skills in Behavior Management
- Exercise
 - Shunning and Ignoring
 - Role Play
- Preview of next session





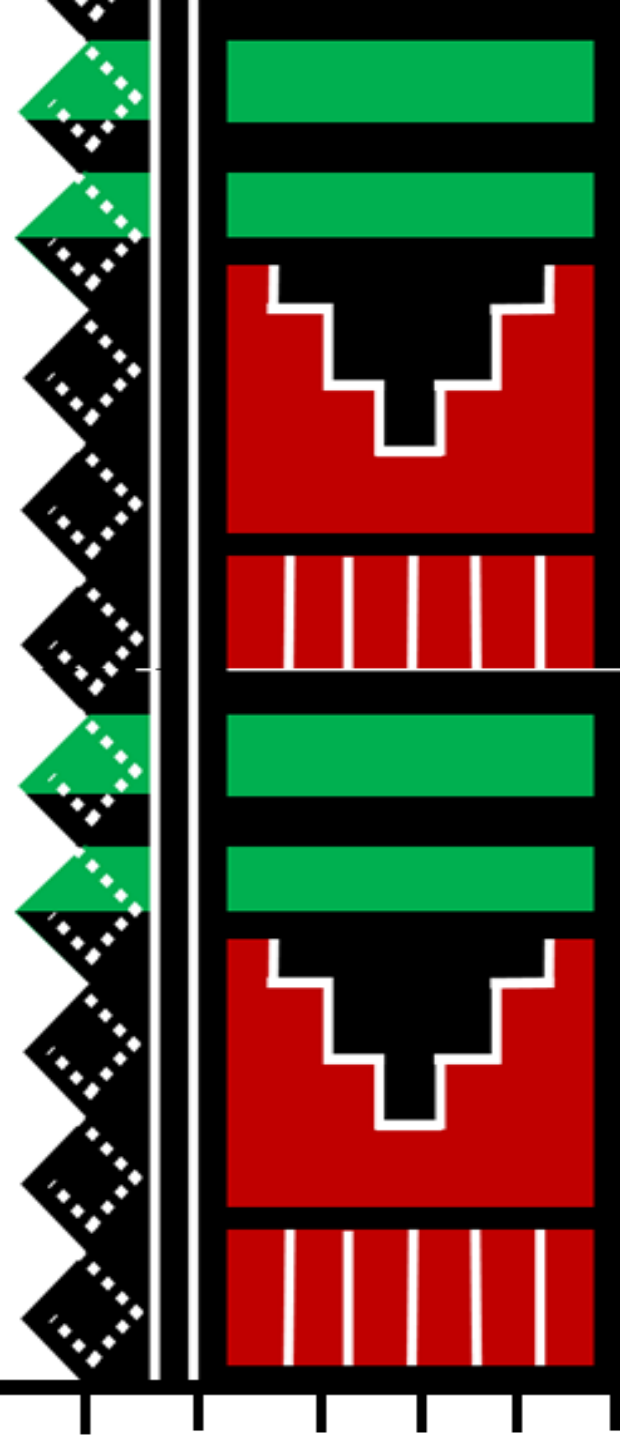
Session VII: Praise in Traditional Parenting

- Welcome
 - Positive Parenting Experience
 - Brief review of last session and implementation
- Warm Up
 - Positive Praise Activity
- Brief Lecture
 - Role of Praise in Traditional Parenting
 - Using Praise Today
- Exercise
 - Children's Award of Appreciation
- Preview of next session



Session VIII: Choices in Parenting

- Welcome
 - Positive Parenting Experience
 - Awards feedback
 - Brief review of last session and implementation
- Warm Up
 - Children learn what they live
- Brief Lecture
 - What Our Children Face Today
 - What Indian Parents Face Today
- Exercise
 - Super Parent
 - Goals Setting
 - Evaluations



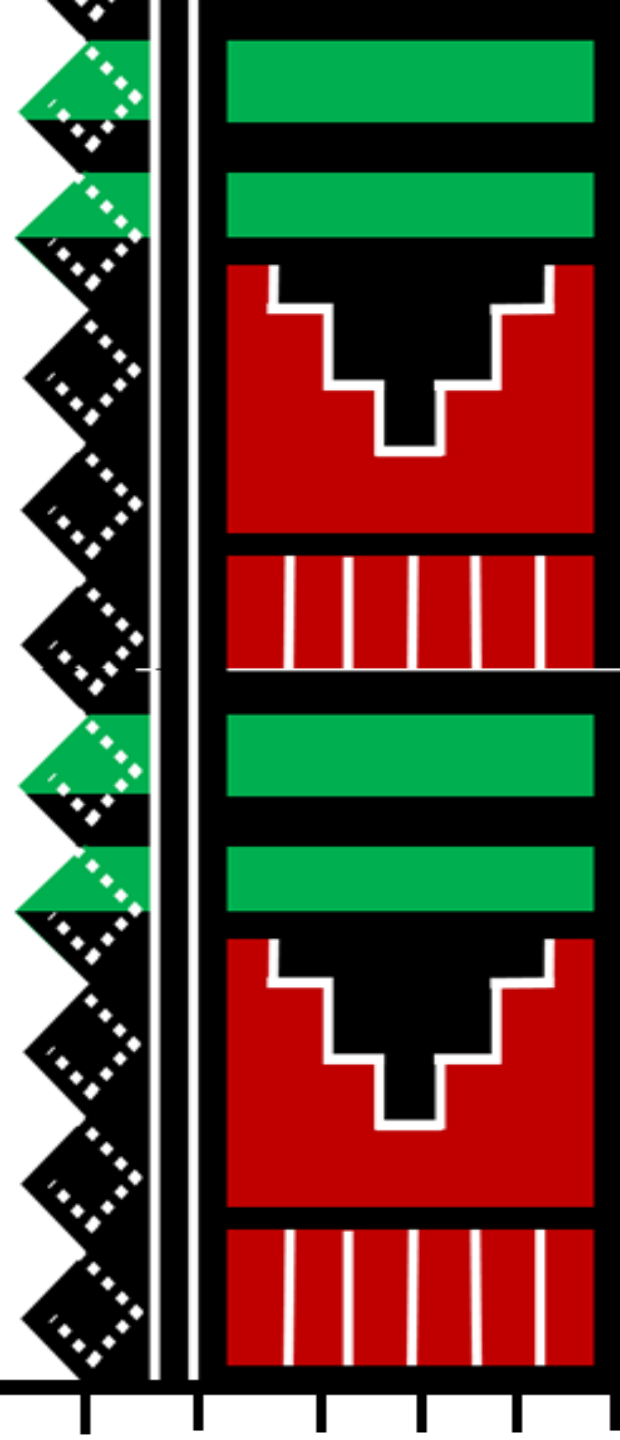


Session IX: Reflection

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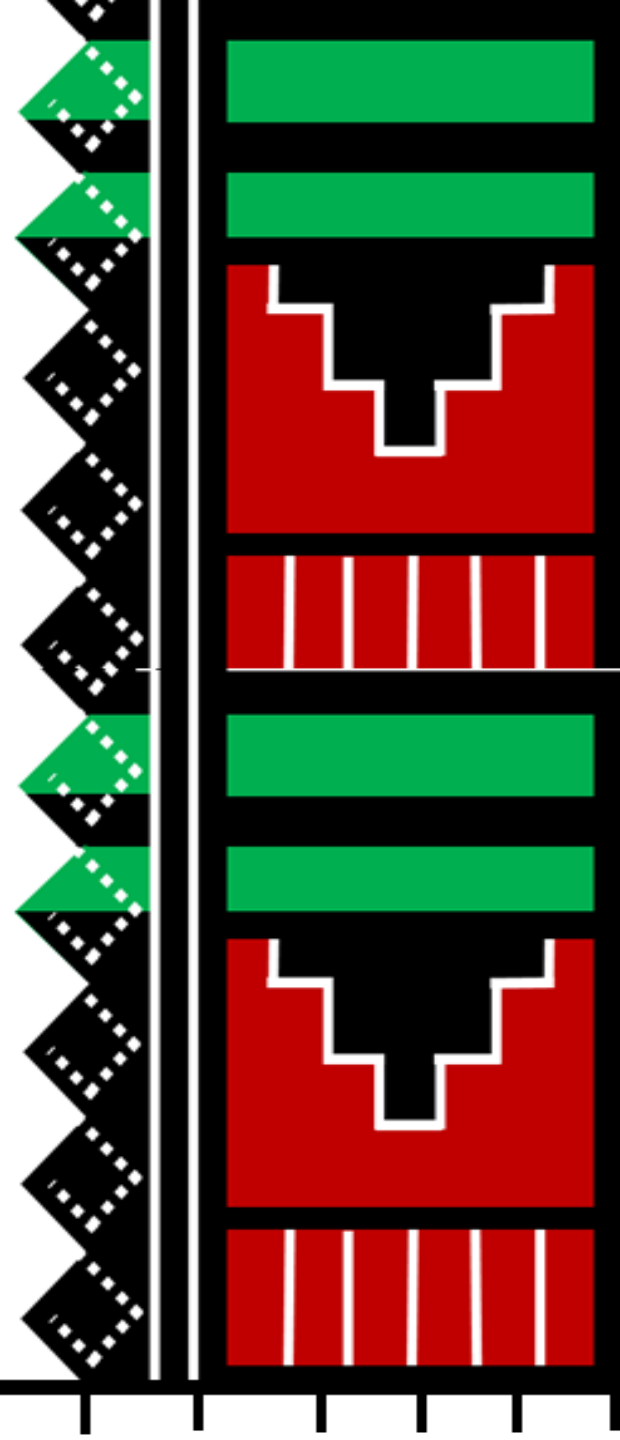
Wednesday, May 14, 2014

Invocation	5:30 PM - 5:45 PM
Frank Holguin, Cacique Javier Loera, War Captain	
Welcome	5:45 PM - 6:00 PM
Frank Paiz, Governor Leah Lopez	
Reflection	6:00 PM - 6:20 PM
MarySue Soto	
<ul style="list-style-type: none">• Positive Parenting Experience• Harmonizing the home environment• Storytelling• Old Ways versus modern skills<ul style="list-style-type: none">○ What can be applied to help us today.	
Presentation of Certificates	6:20 PM - 6:45 PM
Leah Lopez	
Dinner	6:45 PM - 7:25 PM
Closing	7:25 PM - 7:30 PM
MarySue Soto	



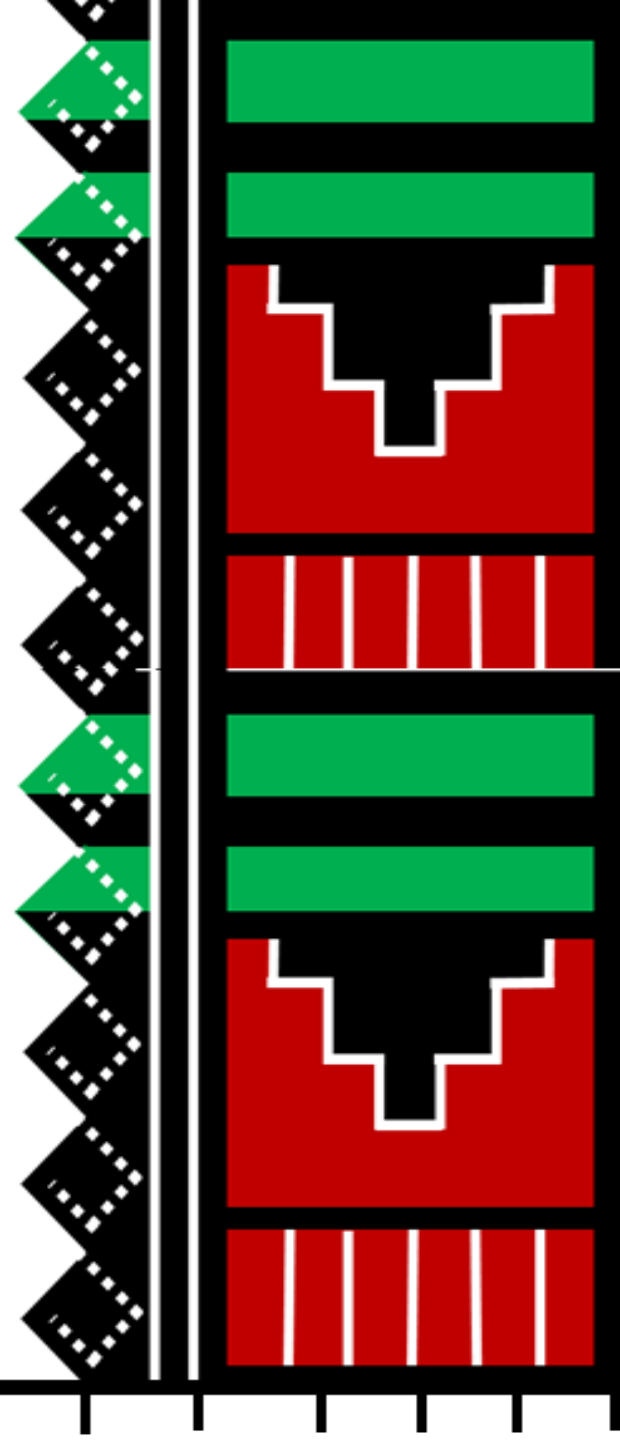
Challenges and Successes

- At first mandatory participants were not engaged in the curriculum.
- Very little interaction with the others
- Facilitators kept encouraging everyone to share a story or contribute to the group discussions.
- Participants were never identified to the group as mandatory or voluntary which helped them begin to speak openly and honestly.
- Facilitators shared personal stories to encourage participation and gain trust.
- Participants began enjoying the program and encouraged their family to attend the next program.
- Mandatory participants shared their appreciation of the curriculum and were happy that they completed successfully.



Application for Wellness Courts

- Provides a community resource to encourage positive parenting
- Spiritual healing through reflection of past and future generation child rearing
- Strengthen Parent-Child communication through storytelling
- Harmonizing the home environment through parent accountability
- Provides positive strategies for parents



Questions and Comments

Contact Information

Leah Lopez, LMSW

- lopezl@ydsp-nsn.gov
- Phone: 915-860-6170

MarySue Soto, Education Coordinator

- msoto@ydsp-nsn.gov
- Phone: 915-872-8648

