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| **healing to wellness court** 8  *The Judge as  Storyteller / Evaluator* **Key component Bench Card** | | | | | | | |
| **Process measurement, performance measurement, and evaluation tools are used to monitor and evaluate the achievement of program goals, identify needed improvements to the Tribal Healing to Wellness Court and to the tribal court process, determine participant progress, and provide information to governing bodies, interested community groups, and funding sources.** | | | | |
| Key Concepts, Considerations, & Questions   |  |  | | --- | --- | | **Process Evaluation** | Is the process depicted in a diagram to guide evaluation efforts? | | Are all programs/ partners included in the process? Provide data? | | **Performance Measures** | Are measures/data points identified and data collection policies set? | | Are responsible persons identified to collect specific data/info? | | **Evaluation Tools** | Are team members familiar with evaluation tools and instrument? | | Do the tools include funder specific requested data? | | **Participant Progress** | Do measures monitor participant progress in quantitative terms? | | Are participant surveys used to gather data from them specifically? | | | | | “Excerpt from Statute, P & P, Court Rules, etc.”  “Alumni Quote” | | | |
| ***Jurist – Judicial roles & responsiblities*** | | | | | | | |
| Functions and Formalities | | Community Connection – Publish evaluation summaries and publicize program improvements  Tribal Council Connection – Report evaluation findings and Court’s responses  Court Capability – Establish and maintain constant communication with (external) evaluator | | | | □ | |
| Legal Process  & Procedures | | Assure participants have signed releases of information for both monitoring and evaluation  Establish process for alleged violations of confidentiality and other improper conduct.  Verify commitment to providing information/data and assuring confidentiality | | | | □ | |
| Ethics & Protocol | | Assure confidentiality of participant information is kept by all team members and Court staff  Identify relevant professional ethics of all team members and their applicability to Court process. | | | | □ | |
| Legal Context & Considerations  *(Assure no conflict with existing law)* | | Constitution  Code  Council Resolution  Common Law  Court Rule  Custom | | | | □  □  □  □  □ | |
|  | | | | | | | |
| SUGGESTED  Practices  Training  Coaching  Support | |  |  | | --- | --- | | Identify data points for critical Court procedures | □ | | Identify data/statistics important to judicial function | □ | | Include evaluation in yearly training schedule | □ | | Review team member responsibilities by-yearly | □ | | Practice “Get 10” with team periodically | □ | | Review relevant best practices with team | □ | | Share program/participant success stories | □ | | | **Related NADCP Core Competency**  # 5 – Judge “initiates the planning process by bringing together the necessary agencies and stakeholders to evaluate the current court processes and procedures and thereafter collaborates to coordinate innovative solutions.” | | | |  |
|  | | | |
| Resources/  Technology | [www.WellnessCourts.org](http://www.WellnessCourts.org), [www.home.tlpi.org](http://www.home.tlpi.org), [www.ndci.org](http://www.ndci.org), [www.american.edu/spa/jpo/initiatives/drug-court/](http://www.american.edu/spa/jpo/initiatives/drug-court/) , [www.ndcdr.org](http://www.ndcdr.org), [www.drugcourtonline.org](http://www.drugcourtonline.org) | | | | | |  |
| “*We need to be very careful when we adopt one model and impose it somewhere else. We can borrow an idea, but how we flesh it out might be very different. And it needs to be different. And people need to be encouraged to understand and to look at the differences.*” Judge Abby Abinanti | | | | | | | |